



# **NEW STUDENT INFORMATION**





## Our Motto, Values, Vision and Mission

# Citizenship is Our Path, Excellence is Our Goal



## Our Values

Balanced  
Caring  
Communicators  
Knowledgeable  
Open Minded  
Principled  
Reflective  
Risk-Takers  
Thinkers  
Inquirers

## Our Vision

To promote student achievement and excellence for our internationally minded students through an innovative programme within a positive learning environment



To encourage our students to become internationally minded, active, compassionate and lifelong learners



# Information for New Students

Takapuna Normal  
Intermediate School



## School Hours and Bell Times

8am	School opens
8.30am	First Bell
8.40am	School starts
10.30-10.55am	Morning Tea
12.25-1.25pm	Lunch
3pm	Final Bell
4pm	Office Closes

## Weekly Assemblies

We hold Formal, Student and Music Assemblies on alternate Mondays from 8.40am – 9.00am

## Term Dates 2018

Term 1  
Tuesday 30 January (To be confirmed)

Term 1 Holidays  
14 April – 29 April 2018

Term 2  
30 April – 6 July 2018

Term 2 Holidays  
7 July 2018 – 22 July 2018

Term 3  
23 July – 28 Sept 2018

Term 3 Holidays  
29 Sept – 14 Oct 2018

Term 4  
5 Oct – 20 Dec 2018

## Money at school

We are a cashless school. Payments can be made through MyMonitor. Each parent will receive instructions about how to use the MyMonitor system when starting school. Eftpos/Visa is also available at the School Office.

## Stationery

Stationery is supplied by the school and payment for this will be requested at the start of the year.

## Lunches

These may be ordered online using MyMonitor or purchased at school using student swipe cards. Food is available at morning interval and lunchtime.

**Lunches must be ordered before school.**

Pre-ordering lunches is the cheapest option. To contain costs we seek the support of parents to help out in the Cafe. We are most grateful for any help.

## Lost Property

From time to time personal items are handed into the School Office. If they are named they will be returned and if unnamed they will be placed in a container outside the Food Technology Office.

## After School Care

Ihub provides after school care in the School Auditorium. Please contact [tnis@thehub.co.nz](mailto:tnis@thehub.co.nz) or 021 082 97693 if you would like to use this service.

## Music Tuition

We offer a range of individual and group music lessons within school time. Information about music lessons will be shared in the first week of Term 1 and flyers and information about the lessons can be obtained from the Office or the school website.

## Buses

Staff will be on duty each afternoon at our bus stops and crossings. Students travelling by bus must observe the rules set by the bus companies and follow the procedures for waiting safely for buses to arrive. These rules are listed below. Failure to follow the rules could cause your son/daughter to be banned from using this method of transport.

Students must:

- Be seated if possible. (students should not have their bags on a separate seat if there are students who need seats.)
- Offer their seat to adults, if adults are standing
- Keep conversations to a reasonable level of volume (no shouting) and use appropriate language.
- Use headphones if listening to music.
- Do not take photographs of other students on the bus
- Not continue to signal the driver to stop if the signal has already been activated
- Do not eat or drink on the bus.

If a student has a problem with using the buses (missed bus, lost their bus card/money) they should come to the school office where help will be provided. If you wish to find out more about school bus services, public transport or fare information please contact MAXXX Auckland Transport by phoning MAXX contact centre on 09 366 6400 or viewing the website at [www.maxx.co.nz](http://www.maxx.co.nz). Bus companies serving the school include:

Ritiches	415-9138,
Bayes	(09) 4265504
Birkenhead Transport	483-9119,
NZ Bus	373-9083
Party Bus Company	417-0030



## Cycling

Students are permitted to ride bicycles to school. Bicycles must be placed in the bike racks and locked. Whilst all care will be taken by staff to keep an eye on the bikes, it is the responsibility of each student. All students must abide by the rules of the road and wear a helmet and fluoro vest. NB cycles must be walked into and out of the school grounds. After school, due to the amount of pedestrian traffic, students must walk their bikes to the nearest pedestrian crossing and only ride when they have crossed at that crossing. Fluoro vests can be purchased from the Warehouse or Dollar Stores.

## Pedestrians

Pedestrians are required to use light-controlled pedestrian crossings at all times. When leaving the school each afternoon, students must keep to the paths, as there are buses and cars using our driveways and main entrance.

## Road Safety

We have safety concerns around students arrival and departure at school. Pedestrian traffic, bus traffic, and heavy traffic volumes around school combined with parents wanting to drop-off and pick-up their children poses certain challenges. In the interests of child safety we ask parents to observe the following rules:

**Parents are asked to not drop-off or pick-up their children:**

- A. In the school driveway on Taharoto Road. Parents are asked not to drive into the staff car park in the school entrance on Taharoto Road.
- B. In the Bus Bay at Northcote Road as this is for **the sole use of buses**, especially between 2.45 and 3.20pm. Parents are asked not to pick-up or drop-off children in this area. We are a Travelwise School and ask that our students walk a short distance to meet their parents in an area that is safe.



# Communication

Takapuna Normal  
Intermediate School



## Contacting Teachers

At TNIS, communication is important to us. If you wish to contact your child's teacher, we encourage you to email them or telephone the Office for an appointment.

## Contacting your child

If you need to contact your child during school hours please contact our School Office. We will make every effort to pass on messages at the 12.00pm and 3.00 pm notices.

## Collecting students during school hours

All students who have appointments out of the school must be picked up from the School Office at Northcote Road and signed out by an adult. We ask that parents please send a note or email regarding the absence for record purposes.

## Cellphones

Students are permitted to bring cellphones to school so that they can contact their parents/caregivers before and after school. Cellphones must be kept in school bags or the classroom locked cupboard and should be turned off or on 'silent mode'. Cellphones are not permitted to be used during class or break times unless with the direct permission and supervision of a teacher. Students will have their cellphones confiscated if they choose to not follow these rules, and parents will have to come to school to collect the phone.

## Website

The school website is also a good place to visit to find information about our school. [www.tnis.school.nz](http://www.tnis.school.nz)

## Newsletter

We email newsletters to parents/caregivers usually every two weeks to inform you of important events/dates and students achievements. These are a great way of keeping up with what is going on within TNIS.

## Facebook

Our school Facebook page has reminders, information and photographs about events at school.

## Daily Notices

TNIS posts Daily Notices using Google Docs and your child can access these notices from school and home using their own log-in name and password. The notices are read out each day by teachers and also reminders are read by the Office at 12.05pm daily. Students should always check the Notices too.

## Absentees

When your child is going to be absent from school, you need to report the absence each day, and include an explanation for the absence.

You can do this by ...

- calling the Office 489-3940 and leaving a message.
- email [absentee@tnis.school.nz](mailto:absentee@tnis.school.nz).
- use the website absentee link and fill out the required fields.



# Transition to TNIS

Takapuna Normal  
Intermediate School



Starting a new school is exciting and challenging. Students make new friends and learn to work in a new environment. Intermediate school is a big step-up from primary school and we expect students to manage themselves and be organised at the beginning of each day. Your child may take a week or two to adjust to this change.

## We encourage students to....

- be well organised and responsible for themselves, their possessions and their learning.
- develop more independence
- learn to relate to different teachers
- mix and work with other students of their own age group, forming new friendships.
- take risks and challenges with their learning.
- Getting familiar with their new surroundings and finding their way around the school.

## As parents, you can help your child to adjust by:

- making sure your child has the correct gear/equipment each day
- reading our newsletters and notices and being aware of what is happening.
- taking an interest in what they are doing at school.
- ensuring they have adequate rest and breakfast and lunch each day.
- spending extra time listening and talking to them through this transition.

Please contact us if you are worried about your child at home or at school. Someone will always be available to talk to you and help.





# Sport and Cultural Performance Groups

Takapuna Normal Intermediate School



There are many opportunities for your child to become involved in extracurricular activities at TNIS.

We will endeavour to provide all the activities described. There may be extra activities added.

Students may be required to audition for some groups.

Information about signing up for these activities will be in the School Daily Notices. It is important that students check these notices each day.

The following list gives details of activities and the time commitment each week for your child. Activities that incur a cost will be advised.

Cultural Activities	Time Commitment
Choir	1 session per week
Dance	1 session per week
Dancesport	1 Session per week
Jazz Band	1 Session per week
Jump Jam	1 Session per week
KapaHaka	1 Session per week
Orchestra	1 Session per week
Rock Band	1 Session per week
String Ensemble (Violins, violas and cellos)	1 Session per week



Sporting Activities	Time Commitment
Badminton (Boys & Girls)	Thursday Terms 2 and 3
Basketball (Boys & Girls)	Monday 4pm onwards Practice once a week All year
Hockey	Boys play Monday or Tuesday afternoons Girls play Tuesday afternoon or Saturday morning Terms 2 and 3 Practice once a week
Netball	Play Thursday 4pm onwards Terms 2 and 3 Practice once a week
Table Tennis	Play Thursday 4-6pm or 6-8pm Terms 2 and 3
Touch Rugby (Boys, Girls & Mixed)	Term 4 Practice once a week
Waterpolo (Boys & Girls)	Years 7 play Wednesday 4pm onwards Year 8s Tuesday 4pm onwards all Year Practice on Monday afternoons

### Zone Days

(these are a few of many that we take part in)

Basketball

Badminton

Cricket

Football

Hockey

Orienteering

Rugby

Softball

Swimming

Triathlon

Table Tennis





# Learning with us

Takapuna Normal Intermediate School



## International Baccalaureate Primary Years Programme

Takapuna Normal Intermediate School is an International Baccalaureate (IBO) Primary Years Programme (PYP) world school.

The structure of the PYP programme is a curriculum framework that works extremely well with the vision of the New Zealand Curriculum in that we want all our young people to be confident, connected, actively involved lifelong learners.

So what then, is a PYP school? It is a school that strives towards developing an internationally-minded person. What is an internationally-minded person? It is a person who demonstrates the attributes of the IB Learner Profile. These are expressed as a series of desired attributes and dispositions that characterise successful students and lifelong learners. Such people are:

### Caring

They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.

### Thinkers

They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.

### Knowledgeable

They explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.

### Open-minded

They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.

### Programme of Inquiry

At TNIS teachers have collaborated to create a Programme of Inquiry. Students inquire into, and learn about, globally significant issues in the context of units of inquiry, each of which address a central idea relevant to a particular theme. Lines of inquiry are identified in order to explore the scope of the central idea of each unit. It was important to explore the possible links between the units taught at each year. This ensures a robust programme of inquiry is provided for students, with experiences that are coherent and connected throughout their time at TNIS. Each unit of inquiry should be engaging, relevant, challenging and significant for students.

### Communicators

They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.

### Inquirers

They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.

### Balanced

They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.

### Risk-takers

They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.

