



## Dear Valued Partners,

Welcome to a new school year at Takapuna Normal Intermediate School (TNIS). Term One has been a great start as students become familiar with the school and their teachers and start to build new friendships. We are pleased to welcome students from France, Japan, China, Iran and Korea.

TNIS has a great team of Teacher Assistants and ESOL staff who work with our International students to ensure that they settle in well to their new environments and are supported in their ESOL learning. Students are fully integrated in their home room classes and have access to ESOL and Literacy support classes.

Our team includes:

Kathy Young - ESOL Teacher

Jenny Lai - Teacher Assistant, (Mandarin/Cantonese)

Sophia Yang - Teacher Assistant, (Korean/Mandarin/Japanese)

Rachel Holland-Bosch - International Student Director (Japanese)

This newsletter will share with you what's been happening so far in our students first term as well as information about the upcoming amendments to the Code of Practice 2016 from July 1st 2019 and how this will affect student applications.

If you have any questions please contact Rachel at [studynz@tnis.school.nz](mailto:studynz@tnis.school.nz) and visit our website for details on the [Application process](#) and [updated documentation](#).

The website also has a page for [Agents](#) where we will regularly share important documents and information about our school.

## Changes to the New Zealand Code of Practice 2016

The 2019 amendments to the Code of Practice have been approved and published online on the [New Zealand Legislation website](#).

The amended Code of Practice will take effect on 1 July 2019, with a transition period before all contracts must be fully updated by 1 January 2020. Note that the fully updated Code of Practice will not be available until it comes into effect.

TNIS have now upgraded their [Contract of Enrolment](#) to reflect these changes. All enrolments going forward must be on this new document which is available on our [school website](#).

- [Education \(Pastoral Care of International Students\) Code of Practice Amendments 2019.](#)
- [Information about the amendments, including a background document explaining each change.](#)

## Room Refurbishments

Over the summer break seven of our classroom spaces were refurbished. Rooms 15 & 16 and 19 & 20 have been adapted to become collaborative learning spaces. We have seen the benefits of learning collaboratively in Room 19 & 20 as with the new year one of the focuses is getting to know one another. With more choice in friends and even teachers, learners have been able to build friendships easily. We've seen this translate into learning where flexible grouping has learners working across the space with a range of children offering different experiences, opinions, knowledge and ways of thinking.

Collaborative teaching and learning allow for student grouping and tasks to be structured in many different ways. For learners, this means they have more control of their space and the opportunity to build independence and leadership as well as consistently display the IB Learner Profiles in their classroom.



## Camp Raglan - Education Outside the Classroom

Over the month of March all of our learners had the chance to experience a three day camp at Camp Raglan, Waikato. There were a number of outdoor activities and students were able to challenge themselves in new areas.



## International Student Orientation and Safety Seminar

We were lucky to have the Takapuna Community Constable visit our school and share with students the importance of keeping safe at school and in the community



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