

Takapuna Normal
Intermediate School

Prospectus

Action - Connection - Excellence



International
Baccalaureate

Takapuna Normal
Intermediate School





***Our Vision: To develop compassionate,
globally connected learners who strive
for excellence through action.***



Leading Learning



Kia ora and welcome to our school.

Takapuna Normal Intermediate School (TNIS) is an exciting learner-centred environment. We are committed to nurturing and developing young people to become caring, active participants in a lifelong journey of learning. We foster a safe, collaborative and supportive community.

We aim to provide high-quality teaching and learning and offer many ways for our learners to achieve and succeed academically, socially, culturally and through sports.

Being a diverse and inclusive community we offer both the New Zealand Curriculum and the International Baccalaureate Primary Years Programme (PYP), which have similar learner intentions, themes, concepts, attitudes and values. The PYP emphasises three other elements: inquiry, action and international-mindedness.

TNIS provides opportunities for our adolescent learners to experience personal growth and develop the skills they will need as communicators, creators and contributors. Our learners and staff work collaboratively to achieve personal bests and make connections in their own and the global community.

We have a strong focus on wellbeing and are partnered with The Resilience Project. Our committed and talented staff ensure that we offer a future-focused curriculum that is personalised, innovative and includes action. We believe that the two years you spend with us will be interesting, challenging and lots of fun. We look forward to learning together.

Wendy Sandifer Principal

Sandy Harford Deputy Principal

Kate Watson Deputy Principal



We aim to provide high-quality teaching and learning and offer many ways for our learners to learn, achieve and succeed academically, socially, culturally and in sports.



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Who We Are

Our Vision:

To develop compassionate, globally connected learners who strive for excellence through action.

Our Motto:

Action - Connection - Excellence
Mahi - Hononga - Hiringa

TNIS is a co-educational school catering for the specific needs of learners aged 11 – 13 years. We are an innovative school with high expectations for learning within an atmosphere of encouragement and support.

Our 600 learners represent many nationalities and cultures and speak a number of different languages.

Regularly hosting educators from around the world, visitors to TNIS comment on the positive peer culture, high levels of student involvement and the focus and engagement our learners have for their learning.

Normal School

TNIS is associated with the University of Auckland, Faculty of Education and Social Work and the Auckland University of Technology (AUT), assisting with the training of future teachers. The term “normal school” originated in the early 19th century from the French, école normale. The French concept of “école normale” was to provide a school with model classrooms, where teachers demonstrated good teaching practice for student teachers. This terminology is still used today.



The TNIS Way

Our values are highly visible, explicitly taught and referred to throughout our school, keeping our positive culture alive and well.

The TNIS Way is a set of values that are connected to our school vision and underpin the positive culture at our school. We are culturally responsive, valuing, respecting and celebrating the cultures of all our learners.

- **Ako** - Everyone is a learner
- **Wānanga** - Effective learning interactions
- **Kotahitanga** - Reflective practice
- **Manaakitanga** - Caring for others
- **Mahi tahi** - Working together
- **Mana Motuhake** - High Expectations
- **Ngā Whakapiringitanga** - Safe learning environment
- **Whanaungatanga** - Relationships
- **Tangata Whenuatanga** - Affirming learners' culture

Our values are highly visible, explicitly taught and referred to throughout our school, keeping our positive culture alive and well.





We are committed to providing your child with a safe and supportive environment so that they can thrive in these “middle years” of their education.

Your Child

At TNIS, our learning programme will address the needs of your child through an engaging curriculum delivered by high-quality, caring teachers.

At TNIS we are committed to providing your child with a safe and supportive environment so that they can thrive in these “middle years” of their education. Every child’s development and learning is different. At TNIS, our learning programme will address the needs of your child through an engaging curriculum delivered by high-quality, caring teachers.

What the research says:

- “The period of emerging adolescence (10-14 years of age) is marked as a period of developmental change second only in importance and intensity to the first two years of life.”(Stewart and Nolan, 1992; Carr Grieg, 2002; Nagel, 2007).
- “Early adolescence is the time when young people begin moving away from dependence on family to establishing autonomous views and modes of operation. At the same time, they need frequent affirmation as well as love and acceptance from adults.” (Middle Schooling in New Zealand: A Learning Pathway. New Zealand Association for Intermediate & Middle Schooling.)

A range of factors impact on how well learners relate to and are engaged by what they are learning at school. These include:

- Learning relationships;
- Relevant learning;
- Learners' prior knowledge and skills;
- Variety in teaching approaches;
- Teacher feedback on learner progress;
- Learner agency.

(Summarised from Ministry of Education website.)



A Focus on Well Being



At TNIS we have developed a wellbeing model that encompasses both the learners and our staff.

The Wellbeing Model has been developed around the Mental Health Foundation of New Zealand's model which focuses on five main aspects: Give, Take Notice, Keep Learning, Be Active and Connect.

These five areas embody the three main aspects of **"The Resilience Project" (TRP)**. This is a programme we run alongside the wellbeing model to help learners grow, learn and practice resilience. TRP programmes focus on Gratitude, Empathy and Mindfulness which links nicely to our school wellbeing model. Teachers have a focus each week to ensure the learners' wellbeing is at the forefront of our teaching.

We have effective systems in place to promote positive relationships. We believe in coaching and supporting learners to solve challenges and use restorative practices when seeking solutions.

Our Board of Trustees employs a qualified counsellor to provide additional support for learners' emotional wellbeing.



Curriculum



International Baccalaureate

Primary Years Programme

The International Baccalaureate (IB) Primary Years Programme (PYP) for children aged 3 – 12 nurtures and develops young learners as caring, active participants in a lifelong journey of learning.

Through an inquiry-led, trans-disciplinary framework, the PYP challenges learners to think for themselves and take responsibility for their learning, as they explore local and global issues and opportunities in real-life contexts.

IB Mission Statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organisation works with schools, governments and international organisations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.



Our Staff

What TNIS learners say:

"My teacher asks questions that deepen my thinking."

"Teachers really care about us and often use their free time to improve their teaching."

"They are always out supporting us at our sports games."

"My teacher knows me well and makes sure the work is just right for me."

Every endeavour is made at TNIS to engage a diverse staff with a range of cultures, experience, strengths and interests. Many of our staff have been born outside of New Zealand and are multilingual or have been members of the broader international teaching community.

Staff at TNIS are committed to supporting the needs of the adolescent learner. Their teaching approach is underpinned by the principles of middle schooling:

- Philosophy that puts the emerging adolescent learner at the centre
- Culture that creates a caring environment of trust and belonging, active engagement where authentic learning is valued, and healthy peer relationships are nurtured.
- Pedagogy that is responsive to the needs and characteristics of emerging adolescents, that is challenging and demanding, and provides effective differentiation of learning opportunities
- Curriculum that is created from, responsive to, and frequently reviewed through the use of student voice
- Structure and organisation that is responsive to the needs of emerging adolescents.

What the research says:

Teachers need to form caring and trusting relationships with their students and get to know them as individuals if they want them to be engaged learners. Students often have quite different feelings about their various teachers, which can have an effect on how engaged they feel in their classes. They like teachers to have a good sense of humour, be patient, treat them consistently and fairly, and listen to what they have to say. Students also enjoy classes more when their teachers provide clear instructions and explanations and give regular, constructive feedback to help them with their learning. Ministry of Education. (2012, June 18)



Home Classes

Learners remain in the same team during their two years at TNIS, which helps to create a strong sense of belonging and community.

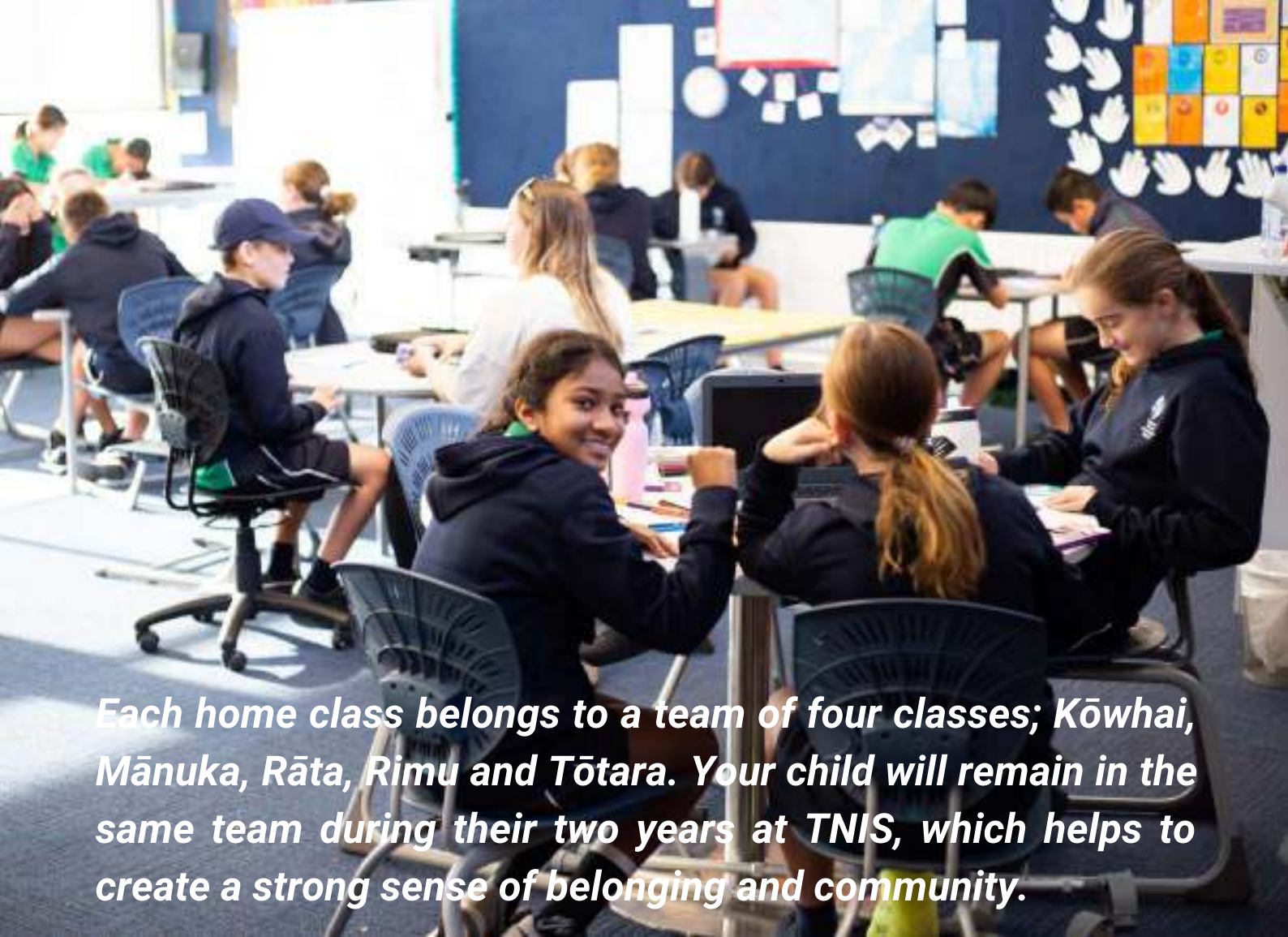
Home classes are comprised of both Year 7 and 8 learners. This provides opportunities for *Tuakana-Teina* to take place. The tuakana-teina relationship, an integral part of traditional Maori society, provides a model buddy system. An older or more expert tuakana (originally a brother, sister or cousin) helps and guides a younger or less expert teina.

Each home class belongs to a team of four classes; Kōwhai, Mānuka, Rāta, Rimu and Tōtara. Your child will remain in the same team during their two years at TNIS, which helps to create a strong sense of belonging and community.

Learning in Reading, Writing, Maths, Health, PE and Inquiry is included in home classes, allowing teachers to develop strong, positive relationships with their learners in addition to understanding individual needs.

The home room teacher is the first point of contact for parents regarding learning and pastoral care. Communication via email is the best way to contact teachers and they are available for appointments if further discussion is required.





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Specialist Programme

Learners rotate through each of the six specialist classes across the school year. Specialist classes run alongside the home classroom programme and are provided in the following areas:

- **Science**
- **Food Technology**
- **Visual Art**
- **Materials Technology**
- **Music/Drama**
- **Digital Technologies**

Our specialist teachers teach to their passion and deliver rich, exciting programmes to inspire and motivate learners to practise their creative skills.

A commercial kitchen, a science lab, an art room, a materials workshop, a music and drama room and a digital media lab are all fully resourced and purpose-built to meet the requirements of each curriculum area.



Leadership Opportunities

"Adolescence is an important time for leadership growth. Increasing leadership in adolescence can reinforce self-esteem and be a catalyst for flourishing adulthood."

(Linden & Fertman, 1998)

TNIS is committed to encouraging and developing the leadership of all learners. There are many leadership opportunities on offer.



School Leaders

Over the course of each year, 25 school leaders are chosen to represent learners across all five learning teams. School Leaders act as a voice for all learners at TNIS and also work hard to organise charity fundraisers, fun events for their peers and organise a legacy; something that will be left behind for future learners. They are the face of TNIS, visiting primary schools as part of our transition process and acting as ambassadors and guides when visitors come to our school.

Service Groups and Leaders

Service groups develop leadership and benefit our school community and beyond.

- Enviro Group – TNIS is a Silver Enviro School. The Enviro group take action to improve and sustain the TNIS environment and also take part in tree plantings.
- Chefs for Compassion – Plan and prepare meals for families in need.
- Health Committee – members take action to ensure TNIS learners are making healthy choices and staying safe.

Cultural Leaders

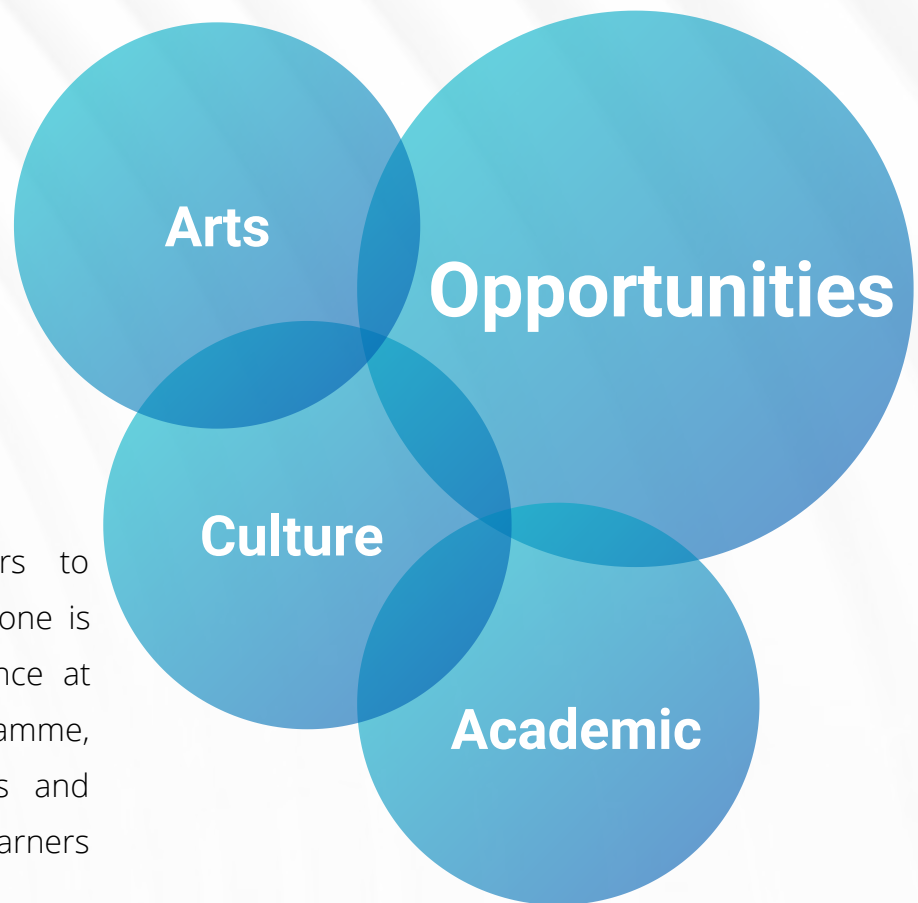
Cultural Leaders focus on cultural sensitivity to ensure school culture is inclusive and celebrates the diversity of our learners and staff.

Sports Leaders

Displaying fair play along with sporting talent, sports leaders act as excellent role models for their peers.

Learners are strongly encouraged to take part the many extra-curricular opportunities on offer.

Providing opportunities for learners to pursue a passion or develop a new one is integral to the intermediate experience at TNIS. Alongside the classroom programme, there are numerous academic, arts and cultural opportunities provided for learners to take part in.



Arts and Culture

- **Music:** Orchestra, Jazz Band, Rock band, Choir, Percussion, Music lessons
- **Drama:** Drama Club, Drama lessons, Production
- **Visual Art:** Art extension, Fashion Club
- **Dance groups:** Hip Hop, Jazz, Contemporary, Ballroom/Latin
- **Cultural groups:** Kapa Haka, Pasifika
- **Languages Club**
- **Culture Club**

Academic

- **Mathematics:** Mathex, Otago Maths Competition
- **Literacy:** Lit Quiz, Writing Competitions, School Magazine, Writing Extension, Speech Competition
- **Science and Technology:** Science Badges, Epro8 Challenge, Robotics, Chef Extension
- **Future Problem Solving**
- **ICAS/Kiwi:** English, Maths, Science Competitions





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Sport at TNIS

A wide variety of sporting codes are catered for at TNIS; football, netball, rugby, touch rugby, basketball, hockey, badminton, water polo, orienteering and table tennis to name a few.

Three whole school events are held throughout the year; swimming sports, cross country and athletics. All learners are encouraged to take part.

Learners that excel in sport can trial for two exciting sporting events; Sports Camp and The AIMS Games.

Sports Camp involves a number of intermediate schools and is a week-long event that occurs late in Term 2. TNIS sends one team to compete across multiple sporting codes.



Each year, a variety of TNIS teams compete nationally in the **Association of Intermediate and Middle School Games (AIMS)** held in Tauranga. It is a very competitive tournament and over the years our school has been successful in a number of sporting codes.





In addition to the physical benefits and development of skills, sport provides opportunities for TNIS learners to build their self-management and social skills.



Education Outside the Classroom

The TNIS Education Outside the Classroom (EOTC) programme runs on a two-year cycle. In odd years, all learners attend a camp with their team of classes. The camp runs for three days and two nights and is held out of Auckland. All learners are encouraged to attend.

In even years, the programme consists of a series of day activities in and around Auckland.

The purpose of the EOTC programme is two-fold. It provides an opportunity for learners to try a number of challenging activities while strengthening relationships with their peers and teaching staff.





Enrolment Zone

All learners who live in-zone have an automatic right to enrol at our school. There are some spaces available for out of zone learners.

TNIS has an Enrolment Scheme Home Zone. An Enrolment Scheme Home Zone is a means of limiting the roll to prevent overcrowding at a school, and enables the Ministry of Education to make best use of the current accommodation at schools in the surrounding area. You are able to view the zone by going to this Ministry website, <https://nzschools.tki.org.nz/>

In Zone

All learners who live in-zone have an automatic right to enrol at our school. Visit the Ministry of Education website nzschools.tki.org.nz and search by your home address to see if you are eligible to enrol your child at TNIS.

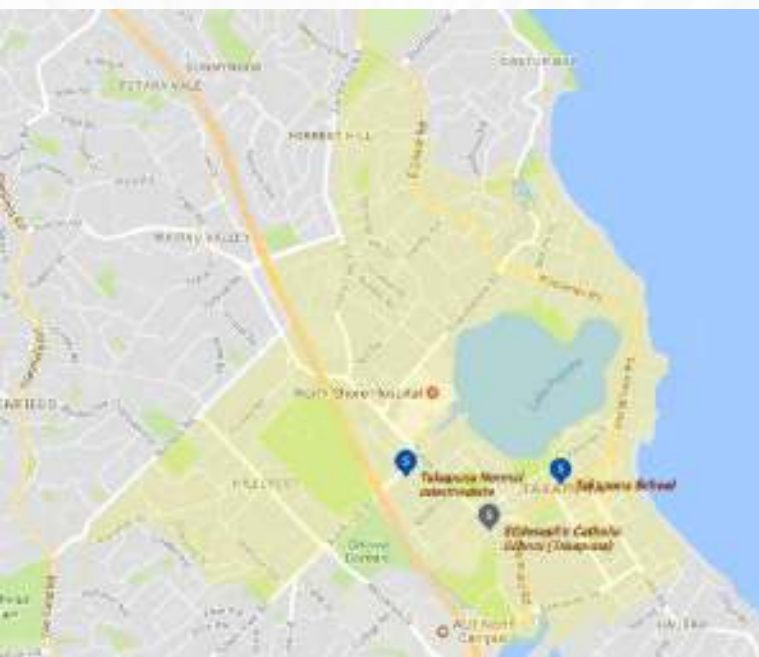
Out of Zone

If you live outside the TNIS zone, you are still entitled to apply for enrolment. Learners who apply out-of-zone will be balloted and then accepted in the following order of priority determined by the Ministry of Education:

1. Applicants who are accepted for enrolment in a special programme run by the school and approved by the Secretary for Education*
2. Siblings of a current student of the school
3. Siblings of a former student of the school
4. A child of a former student of the school
5. A child of an employee of the board of the school or a child of a member of the board of the school
6. All other applicants

If there are more applicants in priority groups 1 – 6 than there are places available, selection within the priority group must be by ballot.

** This priority category is not applicable at this school because the school does not run a special programme approved by the Secretary of Education.*



Enrolment

Early Term 3 Primary School Visits

Deputy Principal and School Leader visits to Year 6 Schools.

Monday 20 July Applications Open

2021 applications and prospectus available online from our website www.tnis.school.nz

Tuesday 4 August Parent Information Evening

TNIS Auditorium 7pm - 8pm, (Parking on the netball courts - 26 Northcote Road)

Wednesday 5 and 7 August Open Mornings

9:15am - 10:00am and 11:00am - 11:45am, (Parking on the netball courts - 26 Northcote Road)

Monday 24 - 28 August Enrolment Week

School Office will have devices available and staff to witness documentation.

In Zone

Out of Zone

Monday 31 August Enrolment Form

Complete the online enrolment form.

An email confirming enrolment and information about start dates, uniform and stationery will be sent by Friday 4 October.

Monday 31 August Applications Close

Complete the online application form.

Friday 11 September Out of Zone ballot

Ballot results will be sent by Friday 18 September. This will also include information about start dates, uniform and stationery.

Friday 29 September Final Date to Confirm Place

Transition and Induction

Learners' wellbeing and learning is of prime importance as they transition from primary to intermediate school. At TNIS, we do our utmost to ensure as seamless a transition as possible for all new members of our whānau.

Tuesday 17 November: Orientation Morning or Afternoon

Confirmed Year 7 enrolments are invited to attend an orientation morning or afternoon.

Tuesday 2 February: Teacher/learner/parent meetings

Teacher/learner/parent meetings and goal setting.

Wednesday 3 February: First Day of School

First full day of school in class.

Uniform Fittings

Uniform fittings take place at TNIS in the Motutapu and Rangitoto Rooms.

Tuesday 20 October

3.30pm - 5.00pm

Tuesday 22 October

3.30pm - 5.00pm

Tuesday 27 October

3.30pm - 5.00pm

Tuesday 29 October

3.30pm - 5.00pm

Saturday 31 October

9.00am - 1.00pm





We look forward to welcoming you and your child to our school.



Takapuna Normal Intermediate School

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Takapuna

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www.tnis.school.nz



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