Learning Goals 2021





Name: TNIS Learner

Learning Area	Learner		Teacher/ Parent
Alea	What I am doing well	What I need to work on	Conference Notes/Possible ways to support at home
Literacy	I'm doing well at completing my Spelling homework By managing my time wisely so I can do other things after I've finished my homework. In Reading, I'm good at recalling facts and details which means I pick things up when I'm reading and remember them. I'm also good at planning my writing and making my paragraphs organised in the right order that helps with not getting the reader confused.	In Reading, I need to work on my summarising because it is one of my weaknesses. I can achieve this by making a small summary at the end of the Reading piece. In Writing, I need to check my punctuation and spelling. I can do this by using some time in the end to edit and proofread a couple of times.	At home, we can listen to TNIS Learner reading regularly and ask them in their own words to summarise the story. We can help them with their spelling and test them every now and then. We can also remind them of their work on areas, such as always reviewing their work before submitting to check spelling, punctuation and meaning. For example, the wording in the Learner boxes for Maths below needs reviewing.
Maths	I am really good at sequencing and ordering. So I can find out missing numbers, count forward and backwards really well, and say what number is before and after numbers in a sequence. I'm also good at basic facts which are really helpful but I still need to practise them to get even faster and so I don't forget them. You need to know your basic facts to add, subtract, multiply and divide numbers for most jobs.	I need to work on my algebra because it is a big part of maths and if you don't know it then it makes tests a lot harder to complete. I can improve my algebra by doing math worksheets on it. Or by getting my family to test me on algebra. I also need to work on adding and subtracting fractions. I can improve by doing some mathletics tasks specifically for that.	At home, we can test TNIS Learner on their basic facts. We can also help them with algebra and fractions and remind them to practice on worksheets and mathletics. Every now and then, and especially over the school holidays, we can make up some test maths questions for them to complete so they don't forget.

Learner
Profile

I'm good at being BALANCED by using my time wisely and finishing my homework on time and handing it in.

I'm a RISK TAKER by trying so many new things that I've never done before it was scary at first but I overcame my fear and now it is really fun.

I can work on being a COMMUNICATOR by joining in on more class discussions and talking a bit more because I am a little quiet.

I can also work on being REFLECTIVE by always checking my work when I am done not just handing it in straight away.

Communicator: We can ask TNIS Learner over dinner every now and then whether they have spoken up in class that day and encourage them to share their thoughts and ideas.

Reflective: We have asked TNIS Learner to show us their homework before submitting it. They are very responsible and usually try to complete their homework as early as possible. We can help them slow down and consider how to improve the quality of their work.