

Programme of Inquiry (POI) 2022 (Year B)

Curriculum Links 2022 Overview

Teams can adapt Central Ideas to fit the needs of their learners

Transdisciplinary Theme How We Express Ourselves	Weeks	Central Idea	Curriculum Focus	Key Concepts Related Concepts	Lines of Inquiry An inquiry into...
An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic	T1 W3 - T1 W8	Cultures, beliefs, and values are shaped across generations.	The Arts Social Sciences	Change Causation Perspective Growth Adaptation Consequences Impacts Beliefs	How our identity is shaped. Our past generations influence the present. New Zealand's bicultural heritage.

Transdisciplinary Theme Who We Are	Weeks	Central Idea	Curriculum Focus	Key Concepts Related Concepts	Lines of Inquiry An inquiry into...
An inquiry into the nature of the self, beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	T1 W9 - T2 W3	Understanding human functions help us make our own decisions to maintain our wellbeing.	Health/ Science	Function Connection Responsibility Role Systems Interdependence Relationships Values Initiative	The main functions of the human body How our body works can impact our wellbeing We have a responsibility to look after human necessities *Puberty will also be covered in this unit.

Transdisciplinary Theme Where We Are in Place and Time	Weeks	Central Idea	Curriculum Focus	Key Concepts Related Concepts	Lines of Inquiry An inquiry into...

<p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations, and migrations of humankind; <u>the relationships between and the interconnectedness of individuals and civilizations, from the local and global perspectives</u></p>	<p>T2 W4 - T2 W9</p>	<p>Evidence of past civilizations can be used to make connections to present-day societies.</p>	<p>Social Sciences</p>	<p>Change Connection Perspective</p> <p>Transformation Systems Networks Opinions Truth</p>	<p>Learner Agency</p> <p><i>Possible Lines of Inquiry</i> Characteristics of different civilizations and societies</p> <p>Connections between past and present technologies</p> <p>Implications for the future</p>
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Transdisciplinary Theme How the World Works	Weeks	Central Idea	Curriculum Focus	Key Concepts Related Concepts	Lines of Inquiry An inquiry into...
<p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment</p>	<p>T2 W10 - T3 W6</p>	<p>The properties of matter depend on its chemical composition; and, can be changed to impact humankind.</p>	<p>Science</p>	<p>Form Change Causation</p> <p>Properties Structure Role Systems Consequences Impact</p>	<p>How matter is composed</p> <p>Chemical and physical changes</p> <p>Practical applications of changes in materials</p>

Transdisciplinary Theme Sharing the Planet	Weeks	Central Idea	Curriculum Focus	Key Concepts Related Concepts	Lines of Inquiry An inquiry into...
<p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; <u>communities and the relationships within and between them, access to</u></p>	<p>T3 W7 - T4 W4</p>	<p>The efforts to maintain peace and resolve conflict can help humans live harmoniously.</p>	<p>Social Sciences</p>	<p>Causation Responsibility Perspective</p> <p>Consequences Impacts Citizenship Rights Opinions</p>	<p>Learner Agency</p> <p><i>Possible Lines of Inquiry</i> Peace and conflict affects all people There are many different causes of conflict Conflict can be managed in different ways</p>

<u>equal opportunities; peace and conflict resolution</u>					
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Transdisciplinary Theme Exhibition	Weeks	Central Idea	Key Concepts	Lines of Inquiry An inquiry into...
All transdisciplinary themes	T3 W7 - T4 W4	Learner Created	All explored	Learner Agency

Transdisciplinary Theme How We Organise Ourselves	Weeks	Central Idea	Curriculum Focus	Key Concepts Related Concepts	Lines of Inquiry An inquiry into...
<p>An inquiry into the <u>interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment</u></p>	T4 W5-8	Organisations have structures and systems.	Specialisation Focus	<p>Function Materials & Digital</p> <p>Connection Performance & Visual Arts</p> <p>Responsibility Science & Food</p> <p>Roles Systems Networks Relationships Initiative</p>	<p>Lines of Inquiry choice is dependent on Specialist area from these;</p> <ul style="list-style-type: none"> Structures, systems and skills are an important part of an organisation People have different roles and responsibilities within organisations The connection between an organisation's structure and its ability to achieve the organisation's goal

Programme of Inquiry 2021 (Year A)

[Curriculum Links Document](#)

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An inquiry into the nature of the self, beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	T1 W3 - W8	Working together we can build relationships to develop a sense of identity and belief in ourselves and others.	Science PE & Health Social Sciences	Connection Perspective Responsibility Relationships Interdependence Opinion Subjectivity Rights Initiative	Our class identity Who we are as learners Building relationships with families, friends, and communities

Transdisciplinary Theme How the World Works	Weeks	Central Idea	Curriculum Focus	Key Concepts Related Concepts	Lines of Inquiry An inquiry into...
An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment	T1 W8 - T2 W4	Energy may be converted, transferred, and used to support humankind to do work	Science	Form Function Change Properties Structure Pattern Systems Transformation	The relationship between forces and energy Energy/forces in their converted state can be used to support humankind. Investigating through science

Transdisciplinary Theme How We Express Ourselves	Weeks	Central Idea	Curriculum Focus	Key Concepts Related Concepts	Lines of Inquiry An inquiry into...
An inquiry into the ways in which we discover and express ideas, feelings,	T2 W5 - T3 W2	People use various forms of expression and media to	The Arts	Form Causation Perspective	How creativity is used to reflect personal beliefs, cultures, and perspectives

nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic		provoke and create change, and extend thinking.		Similarities Differences Pattern Impact Subjectivity Prejudice	The impact and role of the media Taking action through The Arts
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Transdisciplinary Theme Sharing the Planet	Weeks	Central Idea	Curriculum Focus	Key Concepts Related Concepts	Lines of Inquiry An inquiry into...
An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them, access to equal opportunities; peace and conflict resolution	T3 W4 - T3 W7	People's actions can influence the sustainability of the Earth's resources.	Social Sciences Science	Function Connection Responsibility Behaviour Pattern Systems Interdependence Citizenship	<i>Class/Team/Learners to choose their own lines of inquiry</i>

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An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations, and migrations of humankind; the relationships between and the interconnectedness of	T3 W8 - T4 W4	Migration is a response to challenges, risks, and opportunities	Social Sciences	Change Causation Perspective Pattern Impact Adaptation Transformation Opinion	<i>Class/Team/Learners to choose their own lines of inquiry</i>

individuals and civilizations, from the local and global perspectives				Prejudice	
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All transdisciplinary themes	T3 W8 - T4 W4	Learner Created	All explored	Learner Agency

Transdisciplinary Theme How We Organise Ourselves	Weeks	Central Idea	Curriculum Focus	Key Concepts Related Concepts	Lines of Inquiry An inquiry into...
<u>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment</u>	T4 W5 - W9	In an organization, people share responsibility towards a common purpose.	Social Sciences	Connection Responsibility Systems Relationships Citizenship Initiative	The attributes and skills that contribute to a successful career Personal interests, and connections with possible careers.

